

SOUTHEAST NEBRASKA

NEWSLETTER

Serving ESUs 4, 5, 6 & 18 including the counties of: Fillmore, Gage, Jefferson, Johnson, Lancaster, Nemaha, Otoe, Pawnee, Richardson, Saline, Seward, Thayer, and York.

MAY 2022

FIND EARLY CHILDHOOD TRAINING SESSIONS ACROSS NEBRASKA:

<u>CLICK HERE</u>

Southeast Early Learning Connection (ELC) is supported by a grant from federal CCCDF administered by the Nebraska Department of Education



The Southeast Early Learning Connection region provides and supports training in early childhood to build an effective, coordinated system for preparing, supporting and recognizing the early childhood care and education workforce in order to provide high quality programs for young children and their families.

As required by Nebraska Department of Education (NDE) and the Department of Health and Human Services, the Southeast Early Learning Connection region collaborates with partners to build the capacity to plan, coordinate and deliver training and other professional development opportunities for all who work with young children, including children identified with disabilities.

This publication was made possible by Grant Number 93.575 Child Care and Development Block Grant from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services



CARA SMALL

Southeast Region Early Learning Coordinator

Phone: 402-761-3341 Email: cara.small@esu6.org

EARLY LEARNING GUIDELINES

Sponsored by Southeast Early Learning Connection

ТОРІС	ZOOM	IN-PERSON
	2001	IN FERSON
LANGUAGE / LITERACY	June 13 & 15 6 - 9pm	N/A
CREATIVE ARTS	N/A	N/A
SCIENCE	N/A	N/A
МАТН	July 12 & 19 6 – 9pm	N/A
APPROACHES TO LEARNING	N/A	N/A
SOCIAL EMOTIONAL	August 8 & 15 6 - 9pm	N/A
HEALTH & PHYSICAL	N/A	N/A

REGISTER NOW

Cost per class: \$30.00 A link will be emailed out to you prior to each Zoom training.

Please register and make payment online at www.esu6.org. Registration deadline is one week prior to the date of the workshop. No refunds after the workshop deadline. Are you participating in Step Up to Quality? If so, information can be found on page 4 about receiving ELG's at a discounted rate.



EARLY LEARNING GUIDELINES TRAINING



Step Up to Quality & the Early Learning Connection Southeast Partnership have teamed up to bring \$15 Early Learning Guidelines training modules to anyone working in a participating Step Up to Quality program.

Register at esu6.org under the Events tab.

STEP UP TO QUALITY DISCOUNT

We are excited to share a new opportunity in our region for all licensed early childcare programs! In an effort to support early childhood professionals, Step Up to Quality (SUTQ) is partnering with our region to reimburse a portion of registration costs. Those enrolled in Step Up to Quality will be eligible for a partial reimbursement for ELG trainings. Please click on the following link to access the reimbursement form.

REIMBURSEMENT FORM

Procedure:

- 1. Register for ESU 6 ELG training(s) and submit payment via check or PayPal on ESU 6 registration system
- 2. Attend the ESU 6 ELG training
- 3. Registrant submits the reimbursement form (completed) to the address or email address found on the form to request reimbursement
- 4. ESU 6 will verify the payment was made, the participant attended and the participant is a member of the Step Up to Quality program
- 5. ESU 6 will reimburse a portion of the fee based on the original payment (to registrant or employer)

**Attendance for an ELG training outside of the Southeast ELC Region is not eligible for reimbursement through ESU 6.

<u>It is not too late to apply for SUTQ. Once you are registered in the system, you are considered eligible. Here is the link to apply for SUTQ: https://www.education.ne.gov/stepuptoquality/get-started/apply-now/</u>

SAFE WITH YOU

Sponsored by Southeast Early Learning Connection



REGISTER NOW

Cost per class: \$10.00 / All 3 topics: \$20.00 A link will be emailed out to you prior to each Zoom workshop

Please register and make payment online at www.esu6.org. Registration deadline is one week prior to the date of the workshop. No refunds after the workshop deadline.



June 4, 2022 8:30 a.m. - 3:30 p.m. CST | Register here: https://bit.ly/3v5x3Yd

Taking the Business of Child Care to New Heights

Elevate is an empowering all-day summit designed to elevate the business of child care. Hear from industry experts, learn strategies from business leaders, and engage with other providers in your community all for free!

Can't make it in person?

Attend virtually from one of our 8 TELEVATE locations! Join via livestream at the TELEVATE site closest to you and enjoy all the attendee perks. Spots are limited!

- Columbus (50 seats)
- McCook (35 seats)
- Kearney (20 seats)
- North Platte (35 seats)
 Scottsbluff (50 seats)
- LaVista (50 seats)Lincoln (30 seats)
- South Sioux City (35 seats)

session speakers

Albert Wat, M.A., Senior Policy Director at Alliance for Early Success

Dana Dyksterhuis, Co-Founder of HERE: Here for You, For Them

Anne-Marie Sullivan, HERE: Here for You, For Them

Molly Sullivan, Director of National Initiatives at First Children's Finance

Brandee Lengel, VP of Quality Child Care Partnerships, Nebraska Early Childhood Collaborative

Geeta Surti, Product Marketing & Research Specialist at Pie for Providers

Tracey Lynn Pearson, LMSW, LIMHP and Life Coach/Psychotherapist

What's in it for attendees?

- Exclusive ELEVATE22 swag bag
- 6 in-service hours
- Breakfast and lunch provided
- · Early bird registration entry into prize raffle
- Post-event access to online resources

keynote speakers

Chris Bennett Co-Founder & CEO, Wonderschool





Iheoma U. Iruka, Ph.D.,

Research Professor, Department of Public Policy Fellow, Frank Porter Graham Child Development Institute (FPG) Founding Director, Equity Research Action Coalition at FPG (the Coalition)

Connected

Cari Ebert MS, COC-SLP

Meet The Keynote Speakers

Ari Ebert MS, CCC SLP Cari Ebert, MS, CCC-SLP, is a pediatric speech-language re-

Cari Ekert, MS, CCC-SLP, is a City Division of the constraint of the constraint of the constraint City, Missouri area, She received her as City, Missouri area, She received her as City, Missouri area, She received her bacheo's degree from the University of Carbondale in Down in 1993 and her master's degree from Southern Illinois University at Carbondale in 1995, Grati as therapist, consultant, author, product developer, Man autionally recognized speaker who gets paid to do what she lower most—TALK: She specializes in the birth to 5 population and believes that collaborating with parents, cargivers, and teachers is the most effective way to support early learning and development. She has an energreic personality, and this trans-tates to a high-energy speaking style. Join Cari as she explores important isses for enhancing the development of young children—you'll be glad you took the time!

JUNE 5-6, 2022

188



For online conference registration, visit: cune.edu/ecc

For more information: Dr. Annette Anschutz, Conference Chair 800-535-5494, ext. 7474 • E-mail: annette.anschutz@cune.edu

O Full Conference: \$85; after June 1: \$100 15% discount for 5 or more from same school (full conference only) (Includes Sunday Keynote, Sunday evening meal; and Monday conference) Early Childhood Conference 2022 Registration Please print. One entry per form. Please copy for additional registrations NAME HOME ADDRESS STATE CITY 710 HOME PHONE CELL PHONE O PERSONAL O BUSINESS EMAIL SCHOOL SCHOOL ADDRESS CITY STATE 71 SCHOOL PHONE OCCUPATION (if teacher, include grade leve

Please complete and return to: Dr. Annette Anschutz, Conference Chair Concordia University 800 North Columbia Avenue Seward, NE 68434

Connections Sunday, June 5, 2022 275 contact hour SUNDA 1 p.m.-3 p.m. Registration 2:15-3:30 p.m. Mega Sectionals 3:30-4 p.m. Tour of St. John Child Development Center opment Center 4-5:30 p.m. Social Bottle Rocket 5:30-7 p.m. Bottle Rocket Meal & Faith Based Sectional S Keynote Speaker Bob Riggert une C Connected in Crisis Bob Riggert Keynote official crisis so-we are surround also tending to support in a cris 19 will also be *Fatermediate* Key Connections: Unlocking Early Childhood Ministry sonally connected to Christ, early childhood educators key connectors to unlocking relationships with children, nilies, the church, and self. The right "keys" open doors to ful service and Kingdom growth. Dor are key c families, joyful ser Monday, June 6, 2022 6.25 contact hours 7:45 a.m. Registration Thom Leadership on Center Lobby - Muffins, juice, coffe Thom Leadership Education Center Lobby – Muffins, juice, coffee Thank you to LCEF for their sponsorship. Be sure to stop by their booth to say thank you! Welcome and Introduction of the Keynote Speaker - Cari Ebert 8:30 a.m. 6 Morning Keynote 8:45 a.m. MONDAY June Carl Ebert Part 1 Wired Kids: How Screen Time Affects Early Childhood Development Thom Leadership Education Center Thank you to Nebraska's Southeast Early Learning Connection for their 10.15 - 10.30 a m Break 10:30 a.m.-Noon Morning Keynote Carl Ebert Part 2 Wired Kids: How Screen Time Affects Early Childhood Development Thom Leadership Education Center funding assistance of our Keynote Presenter, Cari Thom Leadership Education of the Lunch on your own or pre-purchased box lunch (Boxed lunch includes sandwich, chips, finit, and bottled water) Learnay Cattle Conference Boom Ebert Noon-12:45 p.m. 12:45 p.m.-1:45 p.m. Sectionals n Education Center 2:00 p.m.-3:15 p.m. Mega Sectionals adership Education Cente Thom Le Break 3:15 - 3:30 p.m. 3:30 p.m.-4:30 p.m. Sectionals Thom Leaders ership Education Center

O Sunday Mega Sectional: (Circle Only One Choice) A B C
OMonday Only: 855; affcr Junc 1: 860
Please indicate by letter your 1st & 2nd choices for the following:
12:45am Sectional: 1st: ____2nd: ____
Monday Mega Sectional: 1st: ____2nd: ____
1:30pm Sectional: 1st: ____2nd: ____ B Additional Fees: O Monday Box Lunch: \$13 (Sandwich, chips, fruit, bottled water) Total amount enclosed: \$ Participants will earn 9 contact hours for attending both days.

Clip & send in today to register!

Please make checks payable to Concordia University. Payment must accompany registration. Or Online registration at cune.edu/ecc.

Housing Option (RESERVE EARLY): A block of 10 Rooms under the name Concordia Early Childhood Conference has been reserved at Cobblestone Hotel & Suites for \$75/night if reserved by May 5, 2022. 402-646-1004 Liberty House Bed and Breakfast. 402-643-2555 East Hills Inn & Suites. 402-643-3679

Early registration deadline: June 1, 2022

A Creating Invitations - A Beginner's Guide

51. Joint Orkid Development Center Junne Sommeren, Preschool Taacher Invitations' are an appealing collection of items that inspire creative play and exploration in many domains. This session will demonstrate a basic cetyer for creating invitations that will all due children to explore naterials on open-ended ways, using materials that you already have on hand. *Trapy Multanes: The Primary and Primary Tabates Castuta Loved Engining* B Being an Appreciative Leader: Leading Within, With

B Being an Appreciative Leader: Leading Within, With Others, and Across Communities St. John Child Development Control St. John Child Development Control and Child Development Control Inspectial Leadenbia Legins with Leading from an appreciative lens and discovering how to be leader within, with others, and envescommunities. In this section, 1, will alsure my leadenbia porney from lesing a teacher, having a large elideare home, to owning/directing a perchear/literated childrene center of 156 ergenbig in renti, northeastern Coloreads, You will of partnerships, and the importance of Vulling andheur cellatenship with others. Target dualines: Pre-Primary, Tachers and Administrators Content Level All

Hiercoxe and the second to our own loss triggers? Learn t crisis. The ongoing implications be discussed. Target Audience:



PAID

Cari Ebert

Wired Kids: How

Early Childhood

Screen Time Affects

Keynote

- I. Sectionals
- Creating a Positive Infant Toddler Environment Kelly Schnoor, Early Childhood Center Director Left wish secons interfunctions are and and to create him with the secons and the second second second second properties accord environment approach to the second second Infant and Toddler Teathers Control Level: Bigmaning E

Infant and Toldier Dealers Contrast Levels Brginning Block Party is Block Party is a Honds-on, engaging program for early childhood clocators, fimilies, and children. By taking time to physical clocators, fimilies, and children. By taking time to physical clocators, fimilies, and children and Brail even physical clocators and the state of the state of the state with blocked Terger Antience Lipstat and Tablier and Pre-Prinary Tandeer Control Level. Engines

12:45 p.m.-1:45 p.m.

with thoses. Itsgef Aductories Input and Edulation and Pre-Primary Theorem Channel Zevice Biginning: Read for Resilience: Supporting Children's Social Emotional Development with Storybooks Arny Napoli, Assistant Professor & Early Children's detension Specialist Caregivers pluy a critical role in suppertig additorn's social emotional development. Read for Resilience uses children's sociales to engage children in conversations about reallines, emotions, and coping The program provides caregivers with storybooks use against threasy shills Target devidence all Caurton Levice Equipring Being and Programity Index and Caurta Levice Equipring

G Being an Appreciative Leader: Leading Within, with

Being an Appreciative Leader: Leading Within, with Others, and Across Communities Rosis Evans, Owner/Director of Evans Early Oslichood Center Impactful leadership begins with leading from an appreciative lens impacting leadership begins with leading from an appreciative lens on munities. In this sectional, I will share my leadership journey from being a tackets, hang a large children lenns, to owning/directing ap-precise/oslificensed childsare enter of 50 capacity in runi, northeastern community, the power of partnerships, and the importance of building authentic relationships with others. *Target Antimue Ipplat and Thaller*. *Per Versang*, and Leadership Leadership Leadership and the apprecise of building authentic relationships with obters. *Target Antimue Ipplat and Advanced*

Author and retired Teacher, Pastor, and Distric Education, Youth, and Family Executive

Bob Riggert

Assistant Bob Riggert graduated from Concordia, Seward with a Bachelor's Degree and Lutheran Teacher Diploma in 1970. He has a Master's Degree in Education Administration from Kent State University and in Religion from Concordia Theological Seminary, Bob was the 2013 recipient of the Lutheran Education Association Christus Magister Award recognizing his service to Lutheran Education. Bob continues to serve Lutheran schools as author of Chapel Talks and the School Shepherd series. His wife, Diane, also graduated from Concordia. They were married in 1970 and are blessed with 4 children and 13 grandchildren. They reside in Manning, Iowa.

- Health and Safety Measures will be in place to meet what will be required in June: Hand sanitizing stations conveniently wouldable in all buildings Face Coverings are optional Conference rooms and banquet areas allow for social distancing In the event this conference is canceled, all registrations will be refunded



Monday Mega Sectionals 2:00 p.m.-3:15 p.m. н

satressing discontected teams. Target Autimace All Control Level All Strategies that work for us & them! Rethinking how we see, think & feel about, and respond to challenging behavior Carrie Gottschaft, Licensed Mental Health Therapist Time will be spent focusing on specific tools and strategies for support the more disruptive and challenging behaviors of children age 2.7. Zz

specific tools and strategies for supportin nging behaviors of children age 2+. Targ Tother and Administration Control of

International and Neuronal Learner and Atomicration Control Learner Burflet Cacter Panel Discussion Cama Charlet, Manager, Early Chellocot Montforces Initiations Cama Charlet, Manager, Early Chellocot Montforces Initiations access and the Analysis of the Analysis and Atomic Carlo wave research on early 2022, to build the collective capacity of early childhood professionals to lead early childhood Aunge efferts in Nebrask. Der the course of three years, this Cafer of veronysis will Mull a dep understanding of the intelege of early childhood ene and elecation in moverine solutions to identificat areas of need in the committies where Cafer numbers work and live, Join us for a pard discussion about the Anter experience, fauving current Cafer members and moderated by Cama Charlet of the Hutter Early Childhood Institute. Target Auloncie All Constant Levic Entermations

II. Sectionals

Creating a Positive Infant Toddler Environment Fieldy School on the Police of Director

children your care by utilizing developmentally appropriate social emotional supports. Traget Audience: Infant and Toddler Touchers Content Level: Bajimine

3:30 p.m.-4:30 p.m.

Early Childhood Health Outdoor - Nature

Early Childhood Health Outdoor - Nat. Based Outdoor Play, for Every Child Every Day Katie Knause, Extension Educator ECH0 is transforming how young children play and laren outdoors, the bernfel of our kids, our communities, and our planet. Learn how us design, professional development, and community engrgement to reate engrging, nature based outdoor learning environments for yu whildren. They advances 4C lowner Level Bigmining The Lies We Tell Ourselves

Jessica Brashear, School Counselor Paulty thinking plaques us all as some point in our lives. David Burns psphitarist and researcher, asserts ²¹ uspeer you will find that a great many of your negative feelings are in fact based on such thinking errors. Learn to recognize the most common thinking errors, the impact they have on your feelings and behaviors, and ultimately gain a few tools for yourself and your students. *Target Audimice All Content Level: Breginning are Intervendier*.

ans turnerstate Storytelling in Early Childhood: Time to go Digital! Dr. Shana Opter, Associate Professor of Education, Director of Elementary Program While digital storytelling is known as a beneficial learning opportunity that empower students, encourages creativity, and advances reading. Ν

that empowers students, encourages creativity, and advances readi writing, and digital literacy skills, it is not a common practice in prim classrooms. This session will help you learn WiTY digital storytell is a best-practice for primary learners and HOW you can implem this teaching and learning approach in your primary classroom. The Audience Primary Tracher Context Level: Beginning and Internalistic

Thank you to Lutheran Church Extension Fund for their generous support of our conference and breakout refreshments.



Date	Title	Time
Sept. 29	Mod 1 Business of Childcare (in-person)	9:00-3:30
Oct. 13	Mod 2 Child Development and Learning (in-person)	9:00-3:30
Oct. 27	Mod 3 Policies and Procedures (in-person)	9:00-3:30
Nov. 17	Mod 4 Supporting Children Center Wide (in-person)	9:00-3:30
Dec. 8	Mod 5 Effective Workforce (Zoom)	9:00-3:30
Jan. 5	Mod 6 Inside of the Building (Zoom)	9:00-3:30
Jan. 19	Mod 7 Relationships in Child Care (Zoom)	9:00-3:30
Feb. 9	Mod 8 Transitions (in-person)	9:00-12:00

To Register for the MTP, please go to www.esu6.org Under "Events"

The cost for this entire series is \$195.

For more information, please contact Cara Small at cara.small@esu6.org or 402-761-3341.

Registration deadline is Sept. 15, 2022.

REGISTER NOW

MAY 2022



This training empowers teachers and caregivers to use small, yet meaningful interactions to support the cognitive and language needs of infants and toddlers.

This training is designed to:

- Strengthen teachers' understanding of cognitive and language development in infants and toddlers
- Help teachers plan for meaningful interactions in their everyday routines
- Build teachers' ability to individualize supports for all children in their care
- Give teachers practical strategies to use to support children's cognitive and language development

Register!

June 25, 2022
 Virtual
 4 Hours
 <u>necprs.ne.gov//training-public?eventID=120010</u>

July 15, 2022
 Virtual
 4 Hours
 necprs.ne.gov//training-public?eventID=120011

September 14, 2022

- Virtual
- じ 4 Hours
- <u>necprs.ne.gov//training-public?eventID=120012</u>



Sponsored by



Teachstone[®] TRAUMA-INFORMED SUPPORT

This training provides instruction and hands-on tools to equip early childhood professionals to connect with students who have experienced trauma.

Learn from experts in trauma-informed care how to have powerful interactions that support children, families and peers in times of trauma.

Register!

June 28, 2022 Virtual 6 Hours <u>P necprs.ne.gov//training-public?eventID=120013</u>

August 19, 2022 Virtual 6 Hours <u>P necprs.ne.gov//training-public?eventID=120014</u>

September 10, 2022 Virtual 6 Hours <u>P necprs.ne.gov//training-public?eventID=120015</u>

Sponsored by



Healthy Routines Training

This training will focus on how to incorporate daily practices and routines to keep children and staff healthy in Early Childhood settings.

Upcoming Dates

Wednesday, April 20, 2022 - 1:00 PM to 3:00 PM Central Time Thursday, June 2, 2022 - 6:30 PM to 8:30 PM Central Time Friday, September 9, 2022 - 1:00 PM to 3:00 PM Central Time Thursday, December 8, 202 - 6:30 PM to 8:30 PM Central Time

Updated: 2/17/2022



Attendees will earn 2 in-service clock hours



Learn more & register at <u>necprs.ne.gov/training-public</u>



CLASS Instructional Support Essentials for Teachers

This training builds knowledge of Instructional Support indicators and dimensions—and shows your teachers why they matter. Whether you're new to CLASS or need a boost in this challenging domain, you'll gain the knowledge and lens you need to strengthen Instructional Support interactions in your classroom.



By attending this training, teachers will:

- Build a lens to identify effective Instructional Support interactions
- Use CLASS language to describe effective Instructional Support interactions and explain why these interactions are important to children's development
- Watch authentic classroom videos illustrating effective interactions
- Apply this lens to their own practice in order to identify opportunities to demonstrate effective Instructional Support practices

Register!

🖬 June 17, 2022

- Virtual
- 🔴 6 Hours
- <u>necprs.ne.gov//training-public?eventID=119983</u>

🛱 July 16, 2022

- Virtual
- 🔴 6 Hours
- <u>necprs.ne.gov//training-public?eventID=120005</u>

September 16, 2022

- Virtual
- 🔴 6 Hours
- <u>necprs.ne.gov//training-public?eventID=120006</u>







Sponsored by



Environment Rating Scale Training

The Environment Rating Scales (ERS) are observation tools that assess the quality of interactions between adults and children, including classroom schedules, materials and spaces available and accessible to children. The use of ERS is a widely accepted method of evaluating and improving the quality of home and center-based programs. The Infant/Toddler and the Early Childhood Environment Rating Scales are used in center/school based settings while the Family Child Care Environment Rating Scale is used in family childcare homes.

Upcoming Training

INTRODUCTION TO THE ENVIRONMENT RATING SCALES (ITERS-3 & ECERS-3)

June 13, 2022 | ESU 3, LaVista

INTRODUCTION TO THE FAMILY CHILD CARE ENVIRONMENT RATING SCALES (FCCERS-3) June 29 & 30, 2022, must attend both dates | Virtual

A CLOSER LOOK AT THE INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-3) June 20, 2022 | Virtual

A CLOSER LOOK AT THE EARLY CHILDHOOD ENVIRONMENT RATING SCALE (ECERS-3) July 13, 2022 | Virtual

A CLOSER LOOK AT THE FAMILY CHILD CARE ENVIRONMENT RATING SCALE (FCCERS-3) July 23, 2022 | Virtual



Earn in-service clock hours!



Learn more & register at necprs.ne.gov/training-public



(CLASS[®] TRAINING

Classroom Assessment Scoring System, also known as *CLASS*, is an observation tool that measures the effectiveness of classroom interactions among teachers and children, including emotional support, classroom organization and instructional support. The daily interactions promote children's social and cognitive development.

Upcoming Training

INTRODUCTION TO CLASS™ TRAINING Infant -October 1, 2022 | Kearney

Toddler -August 27, 2022 | Virtual October 1, 2022 | Kearney

PreK -June 2, 2022 | Virtual October 1, 2022 | Kearney December 2, 2022 | Virtual

CLASS™ OBSERVATION (RELIABILITY) TRAINING

Infant -June 9 & 10, 2022| Virtual October 20 & 21, 2022 | Virtual

Toddler -November 3 & 4, 2022 | Virtual

PreK July 14 & 15, 2022 | Virtual November 17 & 18, 2022 | Virtual

Updated 04/26/2022



Attendees will earn 4 hours for intros & 15 hours for reliability training.



Learn more & register at necprs.ne.gov/training-public



SPECIAL CARE TRAININGS

This 3 hour training focuses on exploring feelings about the care of children with special needs. It also discusses the four basic areas of child development - possible indicators of delays, impairments, and disabilities. The benefits of including children with special needs and their families, Techniques for adapting activities and the environment are addressed.

TRAINING DATES



REGISTER on the Nebraska Early Childhood Professional Record System Website

https://necprs.ne.gov/user/training/list

TRAINERS: Susan Borcher and Janice Lee Participants will receive the training materials prior to the training The training is offered virtually Registration Fee- \$15.00

This training is sponsored by the Nebraska Department of Education with funding from Part C Federal Grant Award# H181A170033.



MAY 2022



What is Child Care WAGE\$® NEBRASKA (WAGE\$)? Child Care WAGE\$® NEBRASKA is a program that provides education-based salary supplements (sometimes called incentives) to low-paid early care and education providers working with children, ages birth to five, in licensed family child care settings in Nebraska. This program is designed to increase retention, education, and compensation of the early childhood workforce.

2020 Family Child Care Pilot

WAGE\$ Quick Facts

1) Why is this program only for Family Child Care Providers? The first year (2020) for WAGE\$ in Nebraska is a pilot year. The decision was made to start the program small and build upon it. The plan is for WAGE\$ to be offered to all early childhood educators working in classrooms with children, ages birth to five, in the future. As additional funding is secured, additional eligible applicants will be notified. Keep checking back!

2) How do I know if I am eligible? How can I apply? All eligibility requirements can be found on the reverse side of this page or can be found at www.NebraskaAEYC.org. To apply: (1) Complete an application, (2) Accept child care subsidy (Title XX), have a child enrolled receiving child care subsidy, AND/OR be listed as, "Currently do not accept subsidy, but willing to in the future", on the DHHS child care licensing roster, and (3) provide official college transcripts for your education earned. Applications can be found at www.NebraskaAEYC.org or contact a WAGE\$ counselor (402-858-5143 or wages@nebraskaaeyc.org) for more information, or to have an application mailed to you.

3) How much will I receive? Salary supplement amounts are tied to the recipient's level of education. Awards are issued in two six-month payments.

4) How can I increase the level of the supplement I receive? WAGE\$ participants can increase their supplement amounts by gaining more education. T.E.A.C.H. Early Childhood® NEBRASKA offers scholarships to child care professionals who want to earn course credits toward specific early childhood credentials or degrees. Contact T.E.A.C.H. Early Childhood® NEBRASKA (402-858-5143 or teach@nebraskaaeyc.org) for more information.

5) Do I have to pay taxes on the supplement I receive? Yes, because the salary supplement is income. Participants will receive an IRS-1099 form in January, if they received \$600 or more from Nebraska AEYC during the previous calendar year. Recipients are responsible for reporting and paying personal income taxes due.

6) Will I receive a supplement if I move to another early care and education program? Checks are sent to participants after each six-month period in the same program. If a participant moves to another eligible program within the six months, no check will be sent to the participant until they have worked six qualifying months and completed a new WAGE\$ application from the new site. This will encourage more stability for the children in care and discourage participants from moving programs.

7) Can someone participate in T.E.A.C.H. and WAGE\$? Yes! The T.E.A.C.H. Early Childhood® NEBRASKA Scholarship Program and the Child Care WAGE\$® NEBRASKA program go hand-in-hand. T.E.A.C.H. is a means to support individuals as they work their way up the WAGE\$ scale and increase their education. Participants in both programs can receive bonuses from T.E.A.C.H. and incentives from WAGE\$ simultaneously.

WAGE\$ impacts early childhood education programs and educators by...

Recognizing and rewarding dedicated professionals

Stabilizing the early childhood workforce

Encouraging continued education

Limited funds are available for this pilot. Apply today!!

More information and applications to apply for a WAGE\$ incentive can be found at:

www.NebraskaAEYC.org or call (402) 858-5143, or email: wages@nebraskaaeyc.org

Child Care WAGES® NEBRASKA is a licensed program of Child Care Services Association. Child Care WAGES® NEBRASKA is administered by Nebraska AEYC and the 2020 Pilot is funded by the Nebraska Early Childhood Collaborative and the Nebraska Department of Education– Office of Early Childhood.

Nebraska Association for the Education of Young Children

Denita Julius

Denita has been in the business of caregiving since she was sixteen years old and became a C.N.A. When her daughter was born, she went from working in nursing homes to private care, and in 2004, decided to switch from the field of caregiving to child care.



"We have worked hard for recognit ion and unde rs tanding for what we do, and we put a lot of t ime and effort in expanding. An incent ive like WAGE\$ was like the che rry on top to what I was already doing." -Denita Julius

Denita said, "When I started my in-home program, I did not realize all that was entailed with early childhood. I thought of myself as a person who got to stay home and watch kids and provide them with activities while providing them with a safe and nurturing environment." It didn't take long before she was attending trainings, and striving to continually improve and provide the best quality of care she could. In the summer of 2013, she began to work toward achieving her Associates Degree. She graduated in 2016 with an Associates in Human Services. She wanted to keep working toward her Bachelor's Degree, but with the cost and credit hours needed in other child care programs, she decided to wait.

Looking at today, though, she is working on six of her final eighteen credits toward her Bachelor's Degree, received her C.D.A. in August of 2018, is enrolled in Step Up to Quality where she has been a Step Five since 2019, and is a part of Sixpence Sprouting Success. Denita says, "I have had the

pleasure of working with multiple organizations that view ECE as one of the most important foundations of development just as I do. I take these classes and improve myself for myself, and my children, but the day I got the letter in the mail about WAGE\$, it was definitely like a pat on the back and a thank you for what many of us are doing in this field."

www.NebraskaAEYC.org



TAKE YOUR STUDENTS ON A WALK IN THE WOODS

😂 Explore and Play

Join your Nebraska Forest Service at the Prairie Pines Nature Preserve to immerse your students in native ecosystems. Spend 120 minutes on a guided exploration of Nebraska's forests and prairies.

orec

Learn and Grow

We will focus the learning around our forests and trees. Get hands-on and up-close with the outdoors! All of our field trips include a trip to the "Nature Ninja Course."

Field Trip Petails

Tuesdays, Wednesdays, and Thursdays. April-August 2022 at 9 AM CST.

Address: 3100 North 112th Street, Lincoln. Duration: Approximately 2 hours. Cost: S5 per student, adult, or guardian. One adult chaperone required per 8 students.



NEBRASKA

SERVICE

University of Nebraska-Lincoln

jack.hilgert@unl.edu

Register online today at go.unl.edu/forestfieldtrips

402-472-9727





The CHIME Program

PROFESSIONAL DEVELOPMENT OPPORTUNITY FOR EARLY CHILDHOOD EDUCATORS WORKING WITH PRESCHOOL CHILDREN

Offered online at no cost to participants (savings of \$185). Participants have the opportunity to participate in the evaluation of the CHIME program and may receive up to \$300 in incentives for participation.

The CHIME Program provides education and guidance on how to incorporate mindfulness and reflection into your daily routine, teaching and caregiving. Engaging in mindfulness and reflective practice has many benefits for health and well-being, including reduced stress, improved emotion management, increased focus and attention, and enhanced relationships.

Please contact Katie Krause at chime@unl.edu with any questions and to find a class time that meets your needs.

The CHIME Program is supported by the University of Nebraska-Lincoln.

Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln cooperating with the Counties and the United States Department of Agriculture.

Nebraska Extension educational programs abide with the nondiscrimination policies of the University of Nebraska–Lincoln and the United States Department of Agriculture.



Now Recruiting!

8-weeks offered online once-a-week

Up to 16 in-service hours

FREE!

Up to \$300 in incentives

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SAVE THE DATE!

Leadership Institute National Conference July 24-27, 2022 NE City Lied Lodge and Conference Center

Enjoy a great mix of hands-on sessions, discussion groups, nature-based experiences and inspiring social times. Discover new ways to keep your work fresh and growing! Gain engaging new ideas for renewing yourself in mind, body and spirit through nature connections. Learn inspiring, yet practical ideas for sustaining our world. Join with our growing network and treat yourself to a time of rest, reflection and rejuvenation that will reinvigorate you for your professional journey.

REGISTER NOW

Attn: Child Care Center Directors Sponsor a T.E.A.C.H. Student Today!

5 Quick T.E.A.C.H. Early Childhood[®] NEBRASKA Scholarship Program Facts

- T.E.A.C.H. pays the majority of costs.
- A quality program counts on quality teachers with formal education!
- T.E.A.C.H. has a positive impact on reducing staff turnover.
- □ Sponsorship makes good business sense when you calculate the cost of turnover.
- Parents can come to understand and appreciate the quality of your program.





To learn more about this opportunity please contact: Julie Warford - T.E.A.C.H. Early Childhood® NEBRASKA Scholarship Counselor 650 J Street, Suite 23 ♥ Lincoln, NE 68508 Phone: 402-858-5143 Email: teach@nebraskaAEYC.org ♥ Website: www.NebraskaAEYC.org

97% of sponsoring programs would recommend T.E.A.C.H. to other programs. 2021 Survey

Caring Spaces Training

Tier I will outline the Caring Spaces infant/toddler training series and will review the tier one approach (of three) to high quality care. The importance of allowing the freedom of movement to explore the environment and develop self-help skills will be discussed. Note: It is not required to take all three tiers (both dates), however, it is recommended. An inservice certificate will be given at the end of each training date.

Tier 1 June 1st, 6 - 8pm

Tiers 2 & 3 August 2, 6 - 8pm

To register:

CLICK HERE

Via Zoom

Family Engagement Conference

Coming October 22, 2022–Save the Date!



Conference for Families and Parents of Young Children: Collaboration, Learning, Support, and Leadership





The Child Care Referral Network has new features

Check it out at www.nechildcarereferral.org today!



Add information for prospective parents including:

- If your child care is wheelchair accessible
- If you are able to care for children with special dietary needs
- If you provide transportation

Set up text and email reminders to update your profile

- Sign into your profile on the CCRN website and click the yellow banner at the top
- Set up if you want reminders by text, email, or both
- Select how often you want to receive reminders
- When you get a reminder, click the link in the email/text and update your profile without signing in

Do you work with school-age children?

Check out our online School Age Connections training!



School Age Connections

This training focuses on the development and implementation of school-age programming for before and after school, during non-school days and summer vacation.

- 3 modules worth 5 in-service hours each
- \$5 per module
- Online payment available!

Learn more & register at: **bit.ly/SAConnections**



Save the Date





<u>Great news —</u> <u>NECPRS.ne.gov is now</u> <u>available in 14 languages!</u> <u>Use the language switcher in</u> <u>the upper right-hand corner</u> <u>to switch the language that</u> <u>displays on the site.</u>



NEBRASKA'S CDA PATHWAYS

There are multiple pathways to earning your
 Child Development Associate (CDA) in Nebraska!

LEARN MORE ABOUT...



NDE authorized organizations that have gone through the CDA council alignment process



Colleges that offer a CDA pathway



Resources that will help you on your path to obtaining a CDA credential

VISIT: EDUCATION.NE.GOV/OEC/NEBRASKAS-CDA-PATHWAYS



VIRTUAL FIELD TRIP PROGRAM FOR EARLY CHILDHOOD

Bring books to life with virtual field trips and activities.



Fire Drill BY PAUL DUBOIS JACOBS AND JENNIFER SWENDER Let's explore fire drills and meet a firefighter!

These short exciting field trips help inspire questions, problem-solving, and observation to help children remember concepts longer.

This program provides all caregivers, preschool teachers, and parents with books, virtual tours, art, and physical activities along with music. We hope you enjoy this website to access high-quality content with curated books and activities for extending children's learning on about community helpers and services. Children will demonstrate an increased familiarity with doctors, police officers, firefighters, veterinarians, and greenhouse managers through developmentally appropriate indicators.

For more information, click here

Ready for Success

This booklet is in response to commonly asked questions from parents about preparing for, and entering kindergarten.

Some questions parents ask are about district policy. Nebraska has over 200 individual school districts, each having their own board, superintendent, and policies. The Nebraska Department of Education provides guidance and assistance to these districts. Understanding what is state law (such as the entrance age) and what is district policy (such as the early entry assessment procedure) can be complicated. Parents are encouraged to talk with school teachers and administrators for specific guidance.



Nebraska's Core Competencies for Early Childhood

This course will guide you through the Core Competencies document and explain how you can use it for professional growth. This course is meant to be an introduction to the document. The optional self-assessment provided in the course will help you further understand the Nebraska Core Competencies and how best to use them as an early childhood professional.

This is a free online course that can be completed independently through the Canvas Learning Management System. Once the course is successfully completed, a certificate for 1 hour of training will be made available.



ONLINE TRAINING APPROVED FOR IN-SERVICE HOURS

Explorations Early Learning: www.explorationsearlylearning.com

This organization has three main categories of trainings that participants can choose from with several sessions under the categories that are worth between 1 to 4 clock hours of in-service.

- Play and Early Learning Sessions (9 Training Sessions Available)
- Self-Care and Relationships Sessions (6 Training Sessions Available)
- Do It Yourself Sessions (4 Training Sessions Available)

Successful Solutions Training: <u>https://www.cdastars.com</u>/ (Please click on Nebraska PD Offerings. They offer trainings in Spanish.)

Successful Solutions Training offers hundreds of individual courses. Participants can complete the trainings online at their own pace anywhere. Their team of online early childhood instructors work collaboratively to develop online courses that are focused on practical, comprehensive topics and issues that deliver high quality online professional development to increase an early childhood educator's knowledge and skills.

WIDA Early Years: Supporting Dual Language Learners (These modules are really centered on best practice and are applicable to all not just those working with DLL). <u>https://www.education.ne.gov/oec/online-training-opportunities/</u> (scroll to the bottom of the page)

Cox Campus: <u>https://www.coxcampus.org</u>

All of these online resources are approved meaning the certificate of completion is accepted by DHHS Licensing.

University of Nebraska-Lincoln EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT

Nebraska Extension offers online professional development lessons covering a range of early childhood education topics. Each topic area will provide research-based information and strategies on how you can support young children's early growth and development.

Professional Development In-services Online | Early Childhood Development (unl.edu)



Celebrating 70+ Years in Child Care

Submitted by Angie Lewis, Child Care Inspection Specialist

What inspires someone to become a child care provider and to reach a lifetime milestone in this rewarding chosen career? There are several providers who have met that milestone and are stepping into retirement from communities in Southeast Nebraska.

Some of these include Doris Martin, Nancy Seelhoff, Carolyn Sell, and Sharon Wander.

Doris Martin of NE City started caring for children at the tender age of 12 years, often caring for the children in her own home. Now 70 years later, she is still caring for children with her daughter. Doris said she has always loved children and the simple rewards of them hugging her and watching the children flourish to adulthood. As you can guess, she has raised generations of families.

Nancy Seelhoff of Syracuse actually began her chosen field through the traditional path of attending college. The degree she earned in Human Development and the Family, as well as additional training, has served her well for the many years she has been caring for children while raising her own. Now Nancy enjoys many weddings and graduations of children who have been in her care. This career has been a positive influence for Nancy, and on her own family, and her children loved having her home. "If you love children like I do, it's been a great experience."

Carolyn Sell of Beatrice began caring for children when her own children arrived and the flexible schedule allowed her the opportunity to enjoy her own children's activities. Recognizing that children are our future is what carries her through the challenges. Carolyn has cared for generations of families, and feels the reward is being a part of the children's lives and having continued contact with their parents. Besides her child care business, Carolyn also taught the 1st grade Sunday School class for 26 years.

Sharon Wander of Syracuse began caring for children when her firstborn was just three months old and has been steadily caring for other children since. The most rewarding aspect is watching those children grow and change during their time with her. She continues to have relationships into adulthood with the children and their families. "Recognizing a child's accomplishments truly builds their self-esteem. I have really enjoyed the rewarding experience of being a teacher."



Nancy Seelhoff



Sharon Wander





Doris Martin

Carolyn Sell



ssic.org

The Need

I in 4 children in the United States struggle with more than one traumatic event. Unaddressed, these experiences can lead to poor performance in school, serious health-related problems, and developmental delays.

What is SSIC?

To address these issues, Sesame Street in Communities is working to support and collaborate with local community efforts across the country by sharing **free tools** and resources with providers, offering **professional development**, and building relationships with partners on the ground to create **Sesame Action Plans**.

Our Goal

Together, with our partners on the ground, we are striving to reach

- 4.5 million children (0-6) + families
- · 11,000 direct service providers
- · 200 national and local partnerships
- 35 new locations

Our Work

We are working with our partners to purposefully embed the Sesame Street in Communities tools and resources as complementary elements into programs in sustainable and meaningful ways.

We're focusing on...



Healthy Bodies, Healthy Minds



ABC's & 123's



Difficult Times & Tough Talks













Find Training Sessions

ACROSS NEBRASKA:

CLICK HERE

Southeast Early Learning Connection (ELC) is supported by a grant from federal CCCDF administered by the Nebraska Department of Education